**Gale In Context: Opposing Viewpoints**

**Email From Librarians to Teachers**

Audience: Teachers

**How to Use:** (1) Customize the copy as needed and add hyperlinks. (2) Copy and paste the subject line and body copy into an email. (3) Customize and attach Gale In Context: Opposing Viewpoints Email from Teachers to Students. (4) Send your completed email to debate, social studies, current events, and language arts teachers.

**Subject Line:** A better resource for you and your students

Dear Teachers,

In an era of “alternative facts,” helping your students find credible sources on political and social topics is more important than ever. Fortunately, our library subscribes to *Gale In Context: Opposing Viewpoints*, a time-saving database you and your students can trust.

For your students, this database brings together the vetted content and tools needed to simplify how they search and use relevant information on over 300 social and political topics:

* Encourages objectivity with a range of sources from the *New York Times* and *Newsweek* to pro/con perspectives, research articles, videos, interactive maps, and other materials.
* Promotes discovery by enabling students to easily bookmark, print, download, email, and share information online through G Suite for Education and Microsoft Office tools.
* Accommodates diverse backgrounds with ReadSpeaker text-to-speech technology and on-demand article translation in a dozen languages.

For you, along with the benefit of using the same tools as your students, *Gale In Context: Opposing Viewpoints* makes it easier for you to do what you do best—teach:

* Provides curriculum-aligned content that has been reviewed and vetted by leading experts in education.
* Enables you to post articles or topic pages right into Google Classroom.

I’ve attached a sample email that you can customize and send to your students to make them aware of this valuable resource. Of course, I’m here to help with any questions, and can also schedule a classroom or one-on-one demo if needed.

Happy researching!

<LIBRARIAN’S NAME>